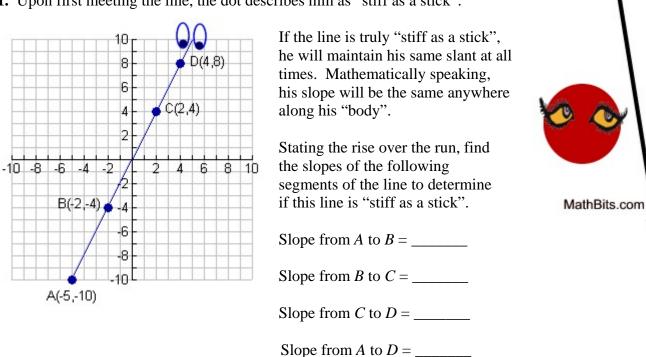
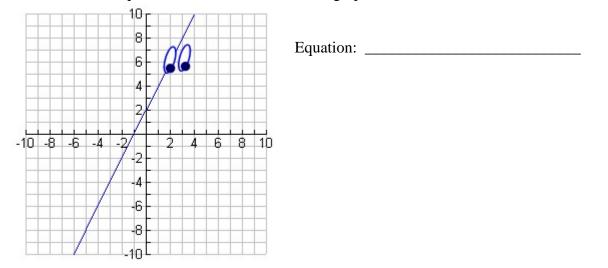
## *The Dot and the Line A Romance in Lower Mathematics*

1. Upon first meeting the line, the dot describes him as "stiff as a stick".



2. The line describes himself as "steady, consistent, and I know where I'm going!".a.) Write the equation of the line shown on the graph below.



**b.**) Since all good lines "know where they are going", state the coordinates of the point on this line when it passes through an *x*-value of 9.

**3.** The line dreams of the perfection of his beloved dot.

According to the measurements seen in the diagram at the right, which measurement is longer: the circumference of the dot, or the length of the line's segment from point A to point B? Assume all measurements to be in centimeters and show your work to support your conclusion.

- ght, A(2,12)  $3.6 \text{ cm} - \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$ MathBits.com
- **4.** The line exclaims "hot stuff" when he discovers he can change direction and bend. During one of the line's first "bends" he creates an angle of 162°. If he continues to bend at this angle at equal successive intervals along his "body", what geometrical figure will he be forming? Explain mathematically how you came to your conclusion.

**5.** The dot refers to the line as dazzling, clever, eloquent and complex as he bends himself into a parallelepiped. A parallelepiped is a prism which has a parallelogram as its base. It is a polyhedron with 6 faces which are all parallelograms.

